

# Syllabus

Class Name:	Modern World History
Teacher Name:	Mr. Myers
Description:	World History will delve into the cultural, social, economical and political history, which impacted the world then and today. World History will closely examine the persons, places, and events that have changed the world history for good and bad.
Prerequisites:	World History is usually taken during the freshman year of high school.
Course Credits	1
Location:	Room Number 108
Planning Period:	Seventh Period Planning 12:30 P.M.-1:14 P.M.
Text(s) used:	World History & Geography: Modern Times
Homework Policy:	All assignments should be done upon entering the classroom on the specified day. If any assignment is not completed on the specified day, the student has five days to complete the assignment for half credit. After the five days the assignment is worth zero.

## Homework Philosophy

"The application of homework within almost every learning activity is a valuable means of reinforcement and evaluation. It is the teacher's role to define such assignments and the responsibility of the students to complete them on time. Parents must also assume their responsibility in regard to student homework; therefore, proper communication between the home and the school are vital in establishing assignments, which can significantly contribute to the overall educational process."

## Make-Up Work

"Students on a pre-approved trip of more than one day will be expected to make up any work minimally on the second full day upon the student's return up to a maximum of five days. Students are required to get all missed work prior to pre-approved absence.

For one day or one period - school related absence (athletics/academic games, etc) - it is the student's responsibility to make up the work upon their return to the classroom. It is recommended that they see the teacher ahead of time to determine what they will miss while they are gone. "For one day or one period - school related absence (athletics/academic games, etc) - it is the student's responsibility to make up the work upon their return to the classroom. It is recommended that they see the teacher ahead of time to determine what they will miss while they are gone."

## Parent Teacher Conferences

Parent Teacher Conferences may be scheduled before school from 7:45 to 8:12 or during the planning period.

### **Academic Integrity**

"Students caught cheating, plagiarizing, copying homework and/or test, quizzes, and using a paper from the Internet will be given a "0" (zero) on that assignment. In addition, their name will be reported to the office and filed in the event of future violations. Repeated violation could result in removal from class and a non-passing grade."

**Grading Policy:** Each unit will be accompanied with a test worth around forty to fifty points. Prior to taking the test, students will be given a study guide with all the material needed to know and understand for the unit test. All assignments will be assigned in advance, giving students ample time to complete. Many other types of assessments will be given throughout the school year, including and not limited to the following:

96.5 ↑ A+  
92.5 ↑ A  
89.5 ↑ A-  
86.5 ↑ B+  
82.5 ↑ B  
79.5 ↑ B-  
76.5 ↑ C+  
72.5 ↑ C  
69.5 ↑ C-  
66.5 ↑ D+  
62.5 ↑ D  
59.5 ↑ D-  
Below F

- Varies Types of Homework
- Essays
- Quizzes
- Research Papers
- Projects
- Power Point Presentations

### **Classroom Participation**

Consider room 108 an open forum of discussion in which all appropriate views can be expressed. Each student is expected to participate in some fashion (comment about topic, question, etc.). Participation will be assessed at the end of every nine weeks in the form of 45 points. Each student will begin the nine weeks with a 34/45 (75% C). Everyday students will be assessed on their participation, having the ability to gain or lose points. If a student participates they will get a +1 for the day. If a student sleeps or acts inappropriately, they will lose a point. If a student does not participate but acts appropriately or if a student misses school, the student will not lose any points.

### **Late to Class**

"A student who is late to class will be given a verbal warning on the first offense. Additional offenses will result in a discipline referral to the office for one day or one period - school related absence (athletics/academic games, etc) - it is the student's responsibility to make up the work upon their return to the classroom. It is recommended that they see the teacher ahead of time to determine what they will miss while they are gone."

Classroom Rules:

1. R-E-S-P-E-C-T - Use the utmost respect when communicating with administrators, teachers, and fellow students. In return, everyone will give you the same respect and consideration. Remember, respect is a courtesy everyone deserves.
2. Please bring a positive attitude to the classroom, complete with a smile, whenever possible.
3. Please bring your notebook, writing utensil, and textbook to class everyday.
4. When the bell has rung, please be in your assigned seats, ready to begin class. Being late three times will result in a detention.
5. Unless instructed otherwise, please ask to use the restroom, sharpen your pencil, get a piece of paper, etc.
6. There is to be NO eating or drinking in the classroom. Gum is permitted, but must remain in your mouths.
7. Please ask questions. If something is not clear, you have a problem, or have a general question about the topic, please raise your hand and ask.
8. Your participation is vital to a successful classroom environment. You will be expected to participate regularly throughout the school year.
9. All rules and expectations outlined in the *Student Handbook* shall be observed and followed.

Consequences and Punishments

For lesser offences punishment will result in the student being removed from class, made to write 200 sentences, and will receive a detention. For more severe offences consequences can result in any and not limited to the following punishments:

Loss of Privileges  
Saturday Detentions  
Parent Conferences  
I.S.S.  
O.S.S.

Outline:

- The following is a tentative course plan for Modern World History. The course plan is subject to change at any time according to Mr. Myers.

Weeks 1-3 Early Man

- Early civilizations
- The rise of Mesopotamia

Weeks 4-5 The Period of Great Empires and Intellectual Thought

- Greek Empire

- Roman Empire
- Islamic Empire
- Weeks 6-7 Medieval Europe
  - The expansion of Muslim influence and power
  - The rise of European powers and Christianity
- Weeks 8-9 Renaissance and Reformation
  - The rebirth of thought
  - The birth of the protestant church
- Weeks 9-11 The Forming of Royal Power
  - The creation of powerful dynastic based royal power in Europe
  - The papal influence of royal power
  - The conflict of powerful kings
- Weeks 12-14 Scientific Revolution
  - Scientific break through
  - The advancement of science causes conflicts with religion
- Weeks 15-16 The English, American, and French Revolutions
  - The fall of the English Monarchy
  - The fall of the French Monarchy
  - The rise of the people
  - Napoleon's Empire
  - Stability in Europe
- Weeks 17-18 Industrial Revolution
  - The development of large scale production
  - Immigration to urban areas
- Week 19 Midterm
  - Review and preparation
- Weeks 20-21 The Cultural Revolution
  - Society begins to change
  - The arts come of age
- Weeks 22-23 Democracy and Nationalism
  - England
  - German
  - Italy
  - France
  - Russia
- Weeks 24-25 The Imperial Age
  - Colonization of the world
  - The search for gold and riches
- Weeks 26-27 World War I
  - The beginning of the war
  - Agreements gone bad
  - The world in war
- Weeks 28-30 Wealth and Famine
  - The rebuilding of Europe
  - The resolution to WWI goes bad
  - The development of Nazi Régime

- Russian Revolution

Weeks 31-34 World War II

- Political views
- Social views
- Impacts on history
- The world after

Weeks 35-36 Communism vs. Democracy

- The Cold War
- Expansion of Influence

Week 37 Final Exam

- Review and Preparation